



# Parent Information Session





# A Day in the Life

## School rhythm and routine

- Morning table top activities
- Circle time
- Visual Story time
- Outside and Inside Classroom: Individual Learning Programs and Cultural Cooking
- Improvised story time
- Language and Literacy Session
- Rest and quiet time
- LOTE and curriculum focused activities
- Music and movement

[Watch the Video](#)







## The Year So Far

### School rhythm and relationships

- Routine & Rhythm
  - Familiar and predicable routine and environment
  - Daily rhythm
  - Independence and feelings of competence and stability
- Relationships
- Nurturing and positive relationships established
- Partnerships





## Evolving program: Individual Learning Programs

- Focus groups
  - Personality
  - Relationships
  - Skills and interests
- Focus child
  - Based on sound knowledge of the child
  - Individual learning program
  - Observation and assessment
  - Achieving developmental milestones
  - Targeted capabilities

## The year so far





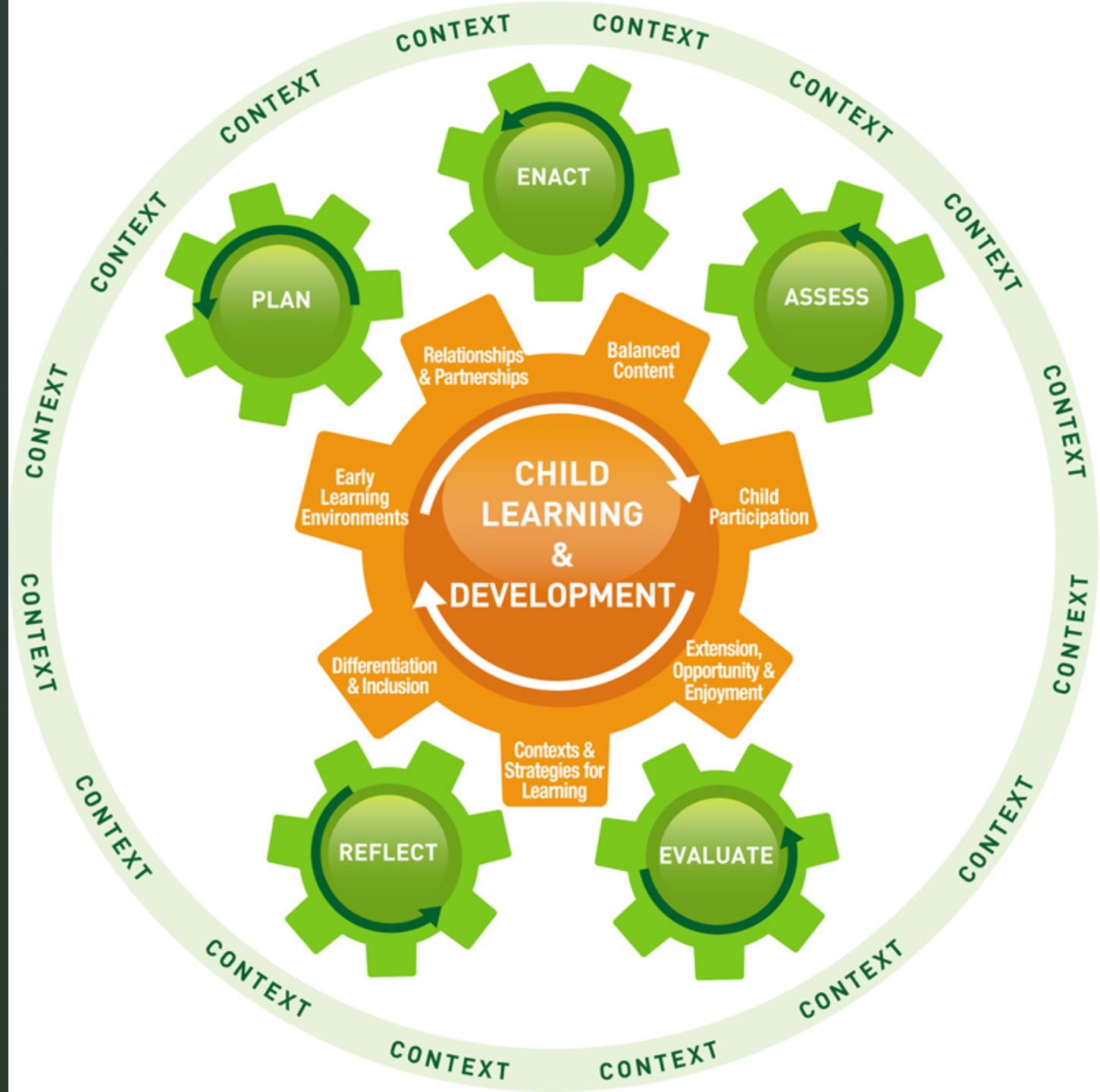


# What's next

## Growing, building and developing

- Extending Learning
  - Self-directed and child-initiated learning
  - Building on existing skills and interests (scaffolding)
  - Intentional learning experiences
  - Balanced content
  - Child participation
  - General capabilities: Literacy, numeracy, critical and creative thinking, personal and social capability, ethical understanding, intercultural understanding







# The Learning Environment

**"There are three teachers  
of children: adults, other  
children, and their physical  
environment."**

**– Loris Malaguzzi**

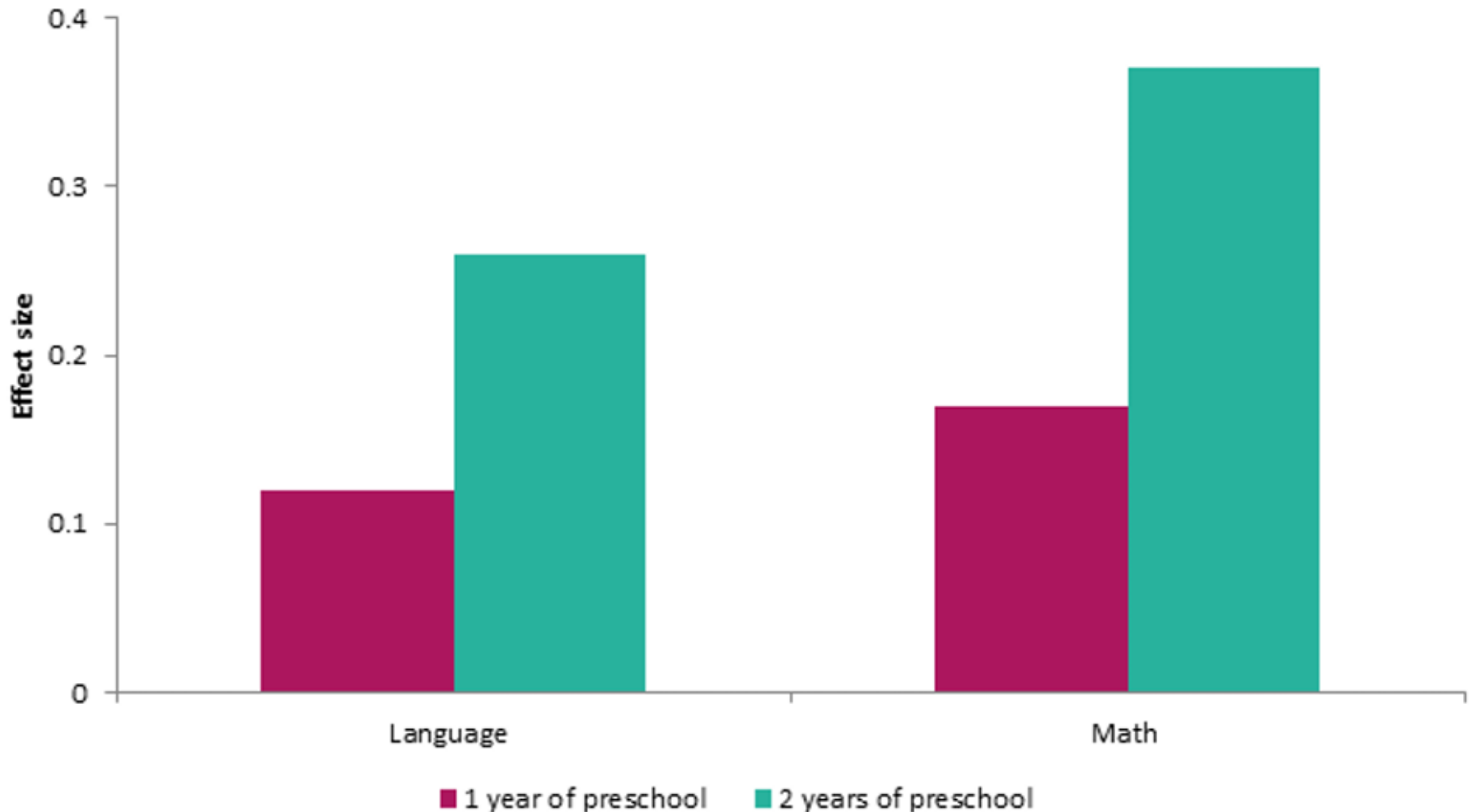
**The environment is  
The Third Teacher.**

# The Agency of the Child





## Impact of two years of preschool on language and maths at Year 4





# Kindy 2020

Continuation of learning (2 years of Pre-School)

What are the benefits?

- School readiness
- Smooth transition to primary school
- Social and emotional regulation
- Rich language exposure and mastery
- Child agency is established







# Kindy 2020

Continuation of learning (2 years of Pre-School)

How does the program support children's school readiness?

- Child readiness vs 'system readiness'
- Confidence and sense of identity
- Prior understanding of 'school' traditions, routines and rituals
- Developmental needs are tracked and supported





## Kindy 2020

- Full kindergarten program available (4-5-year old's)
- Individualized learning plans to suit the needs and interest of each child
- Fully equipped facilities (art studio, multi-purpose-built learning spaces, sensory and nature playground, quiet and active spaces)
- Flexible, engaging, creative and child-initiated learning program.







## What Makes us Different?

- Passionate, experienced and creative Teachers
- Community and family-based school
- Individualized learning programs suited to your child's needs, interests and development
- Nature playground: multi-sensory
- Montessori, Walker Learning and Reggio Emilia inspired pedagogy
- Relationships and child wellbeing are at the heart of all that we do
- Innovative program (individualised learning)

# Kindy 2020 Subsidy

- Kindergarten aged children are entitled to 36 hours subsidy to attend our Kindergarten Program
- Still means tested.



Approved  
36 Hours  
Subsidised



# Thank You

